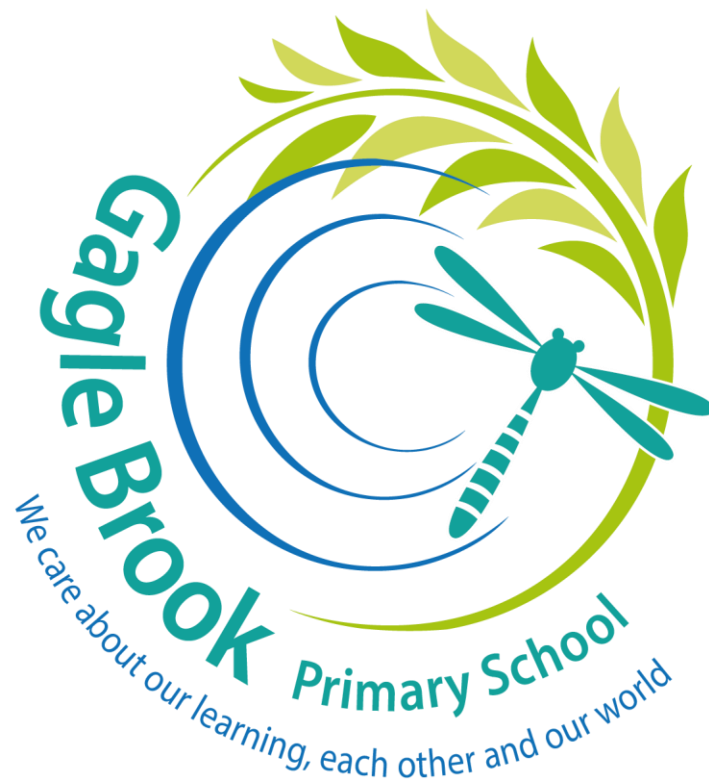


GagleBrook Primary School

Child Friendly behaviour and anti-bullying policy 2020/21



At Gagle Brook we care about
our learning
each other
the world around us



We want our school to be happy and friendly where we help each other learn.

Say
Thank you
Excuse me
Please

We will behave in a respectful way which shows we care about each other and the world around us.

If we don't behave in this way, we will be reminded, supported to change our behaviour and if we choose not to change our behaviour we will have thinking time with an adult.

We must not cough on purpose without covering our mouths as this is very dangerous and our parents will be called.

Thinking time is when we can work out how we felt, why we felt like this, what we did or said and how it affected others. Through thinking and talking, we can make better decisions in future.

We won't accept bullying (uncaring behaviour Several Times On Purpose) and we will:

- support others if we see bullying behaviour
- calmly explain to the person that they are not being caring and ask them to stop
- tell a trusted adult

STOP
BULLYING

A graphic logo with the words 'STOP BULLYING' in a bold, black, hand-drawn font. The letter 'O' in 'STOP' is replaced by a red handprint with five fingers spread.

What we promise to do:

- We will try our hardest to follow the school values and class charters and be caring towards others.

**At Gagle Brook we care about
our learning
each other
the world around us**



Our School: What we want it to be like:

Our school is special to us and we want it to be a place where everyone feels happy and is friendly towards each other. To do this, we need to co-operate with each other and treat each other with patience, kindness, and respect – this shows that we care about each other. Our Values are important to remember and to show towards each other.

**Say
Thank you
Excuse me
Please**

How we should behave and why:

We should behave in a respectful way that makes all children and adults in our school feel safe. This means we should be kind and friendly to everyone. We should listen carefully to each other and follow instructions – this shows we care about our learning and each other.

We must show we care for the resources and world around us. We can do this by looking after the things we have to learn and play with and the plants and animals in our environment and treat them with respect so that they are not damaged or broken and can be enjoyed by other people in the future.

What happens if we behave appropriately?

We will always celebrate positive behaviour in class and use Dojo points to acknowledge caring behaviour. In Friday assembly, we celebrate hard work, achievements and those who have made outstanding effort in demonstrating the value of the month. We can enjoy special experiences and activities to reward our behaviour and care for each other.



What happens if we do not behave appropriately?

We are given a warning, which gives us a chance to make the right choice. If we make a wrong choice, a member of staff will talk to us about our choices and ask us how they can help. We will be reminded that we need to respect other people's rights and show we care about our learning, each other and the world around us. If we continue to make the wrong choices, we may need to leave the classroom and reflect on our behaviour with an adult.

Reflection time gives us a chance to think about what made us act in the way we did, whether something made us unhappy but also if our actions made someone else unhappy. We will talk about how we could act differently next time if we have the same feelings and whether we can help anyone else who was affected by our actions.

If our choices continue to be wrong, our parents will be informed. If it is serious inappropriate behaviour, we might be sent home. Behaviour that puts people's health at risk (such as deliberate spitting or coughing during Covid-19 crisis will be addressed immediately with our parents).

We will always have a chance to discuss our behaviour and make steps to put it right.

What we promise to do:

We will try our hardest to follow the school values and be caring towards others. We promise to follow our class charter, making sure everyone has their rights met. We will also follow our playground charter, which explains how to respect other people's rights at playtime. We are aware of our Computing charter, which explains how to use technology responsibly.

Are our behaviour rules for everyone?

We expect everyone at GagleBrook Primary School to respect our charters. Some children find it hard to follow the charters and we help those children in different ways so they can earn rewards too.



Are our behaviour rules for all times?

We should behave well at all times when we are wearing GagleBrook's school uniform: class times, assemblies, playtimes, walking to and from school, on school trips, after school clubs, and with visitors so that people outside and inside school can see we make the right choices and do our best.

What is Bullying?

In our school, a bully is someone who hurts someone more than once, by using behaviour which is meant to hurt, frighten or upset another person.

Bullying can be...

Emotional: Hurting people's feelings, leaving you out. **Physical:** Punching, kicking, spitting hitting, pushing. **Verbal:** Being teased, name-calling. **Racist:** Using racist name-calling. **Cyber:** saying unkind things by text, e-mail and/or social media.



When is it bullying?

Several
Times
On
Purpose

**STOP
BULLYING**

We promise to always treat bullying seriously.

What should I do if I see someone else is being bullied?

- Don't walk away and ignore the bullying, don't be a bystander.
- Let someone know what is happening; tell a trusted friend or adult.
- Tell the bully to stop if it is safe to do so.
- Don't stay silent – tell someone to help stop the bullying behaviour.

The Principal (Mr Price), the Governors, the staff and the School council will work together to:

- Make our school a place where everyone can feel safe and happy. We will not tolerate bullying.
- We will help everyone to get on with each other and we believe that everyone has the right to be who they are.

Who can I tell?

A friend, Mum/Dad, Teachers, School Council, lunch time Staff, any other adult in school, Mr Price, another trusted family member

If you are being bullied:

TELL SOMEONE!

You can talk to someone outside of school by calling Child Line on 0800 1111. It's free and confidential.



**STAND UP!
SPEAK OUT!**



If you are bullied - DO:

- Ask them to STOP if you can.
- Use eye contact and tell them to go away.
- Ignore them.
- Walk away.
- Use the worry box if you are too scared to speak openly about it.
- Talk to a School council/ Rights Respecting group member.
- TELL SOMEONE, you trust.

DON'T:

- Do what they say.
- Get angry or look upset. Hurt them or retaliate in any other way.
- Think it is your fault.
- Hide it.

BE YOU. BE BRAVE. BE HEARD.

We can stop bullying together



At Gaggle Brook we **care** about our learning, each other and the world around us

_____, you have been asked by _____ (member of staff) to fill in this thinking form

Why did I behave like this?

What I was feeling

What had happened just before

What I wanted to happen

What did I do or say?

Consequences of my behaviour

How do I feel now?

How has my behaviour affected others?

Other consequences.

What could I have done better?



How can I make things right?

Next steps/actions taken:

Date:

Name:

Levels of Behaviours

Level 1	Level 2	Level 3	Level 4
<p>Behaviour that shows we care:</p> <ul style="list-style-type: none"> ○ Believes in herself/himself ○ Looks forward to learning ○ Listens to the teacher and other people in the class ○ Tells the truth ○ Never gives up and says 'I can't do it' ○ Thinks hard ○ Keeps healthy ○ Gets enough sleep ○ Comes to school everyday ○ Works well with other people ○ Focuses on their learning ○ Never stops trying ○ Concentrates well ○ Helps other people ○ Follows the code of conduct, class and playtime rules ○ Has the courage to have a go ○ Asks questions ○ Cares about other people 	<ul style="list-style-type: none"> ○ Infringement of playground and class rules ○ Disregarding instructions ○ Speaking out of turn ○ Minor bad language – spontaneous swearing, insulting or rude remarks ○ Disrupting/distracting another child leading to non-completion of tasks ○ Unsafe movement around the classroom/school e.g. running in corridor ○ Unsafe use of property/resources causing damage ○ Insensitivity to others ○ Telling lies/getting others into trouble ○ Rough play ○ 	<ul style="list-style-type: none"> ○ Persistent Level 2 behaviours e.g. ○ Persistent infringement of class or playground rules ○ Persistently not taking notice of instructions ○ Persistently telling lies/getting others into trouble/name calling ○ Deliberate use of language to hurt others (includes verbal and written abuse) ○ Deliberate destruction of another child's work or school property <p>Also</p> <ul style="list-style-type: none"> ○ Bullying behaviours ○ Answering back/shouting out excessively ○ Refusal to work or cooperate ○ Stealing/intent to steal ○ Isolated acts of violence – kicking, thumping, biting etc. ○ Threatening behaviour ○ Working or playing in an unsafe manner ○ Outburst of anger but pupil regains composure ○ Provocation 	<p>Persistent Level 3 behaviours e.g.</p> <ul style="list-style-type: none"> ○ <i>Deliberate coughing / spitting in face of others (Covid-19)</i> ○ Bad language (includes verbal abuse) ○ Defiance ○ Stealing/intent to steal ○ Vandalism of school building or property ○ Dangerous behaviours which put themselves or others at risk of harm ○ Persistent refusal to obey instructions ○ Persistent repeated and deliberate incidents of bullying ○ Persistent major disruption of class activity <p>Also</p> <ul style="list-style-type: none"> ○ If behaviour improvement plan has not worked ○ Leaving learning environment without consent ○ Violent hitting/kicking/fighting – aggressive violent behaviour, causing deliberate injury ○ Aggressively threatening behaviour towards staff/parents/pupils
<p>Those who go above and beyond are congratulated and celebrated through class teacher actions, Dojo and Assemblies</p>	<p>Class teacher speaks to child and reminds them of School values</p>	<p>Thinking time and completion of thinking time form (when completed sent to office)</p>	<p>Meeting and discussion with parents about next steps</p>