

English

We will be using the books "Dragon Post" by Emma Yarlett and "The Dragon Machine" by Helen Ward in English this term. We will begin by focusing on narrative writing, using alternative settings for the dragons in "The Dragon Machine" and developing our creativity as writers. We are targeting how to extend our writing and how to write cohesively. We will continue to write as readers and read as writers.



As we explore the texts further and keep with the theme of dragons we will also build on our skills as non-fiction writers in a unit on instructional writing.

We will continue with our regular Read Write Inc phonics sessions, consolidating our knowledge and understanding of how to decode, segment and blend. In Guided Reading we will use the text "The Boy Who Grew Dragons" by Andy Shepherd and "How to Train your Daron" by Cressida Cowell.

Physical Education

Our P.E. days will be **Tuesday and Thursday**. Children need to come to school wearing their kit. Please ensure children have a jumper to wear. This term we will be focusing on the skills needed for invasion games: team-work, use of space, marking, dodging, agility and coordination.

PSHE

Our JIGSAW topic will be 'Relationships'. We will explore how friendships are built and how to support each other within our friendships, as well as how to solve problems.

RE

In RE this term we will learn about places of worship for different religions before making comparisons between them. We will consider what makes a place special to people and we will design our own place of worship.

Music

The children will be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. We will listen with concentration to different genres of high quality music.

Art and Design

In Art and Design this term we will be using clay to create sculptures. We will design and plan our sculptures, then use a variety of tools and techniques to carve, add texture and pattern. We will develop our cutting and joining skills. We will ensure we use key vocabulary to demonstrate knowledge and understanding in this strand: form, structure, texture, shape, mark, soft, join, tram, cast.

In DT we will focus on where food comes from

Computing

This term we will learn more about how to keep safe online and the ways in which we can communicate online. We will consider our social responsibilities when using online platforms. We will explore digital footprints and design our own apps for communicating online.

Big Question: 'Where in the world are we?'

**Kingfisher Class
Summer 1 2021**



Mrs Burridge and Mrs Bond

Geography

In Geography this term we will continue learning about living things and their habitats. We will compare the UK with another country.

We will consider the climate of the UK in comparison to another country and the type of clothing required to wear in each climate.

We will learn about the Tropic of Cancer, the Tropic of Capricorn and the Equator. We will then describe the effects of the equator on the earth's climate. We will keep our big question for the term in focus.

Mathematics

This term we will begin by focusing on calculations involving money. We will investigate coin combinations to make different totals and will be using different combinations of coins to complete problem solving, including giving change from £1 and from 50p.

Next, we will interpret statistics using pictograms as well as build on our fluency with problem solving. While developing our understanding of how to solve problems and our fluency with problem solving we will also build on our knowledge of measurement: capacity. In particular we will build on our use of measurement for capacity and temperature.



Our afternoon session will involve daily fluency where the children will practise key maths objectives in the form of games, songs and rote learning, keeping all the key skills fresh.

Science

This term we will make observations of life processes – chick eggs will be arriving in our class! We can't wait to observe what happens as the chicks grow and make their way into the world.



When studying living things we will look at plant life and animal life. We will sort animals into categories and consider food chains. We will make observations of plants and plant growth, working scientifically. We will label parts of a plant.

We will observe seasonal changes and track the changes in our local weather over the term. We will identify materials and their properties as well as what they are used for.